
Tmpgenc Authoring Works 5 Ja Keygen 12

2018-05-30T17:21:43-04:00tommi This course is designed to acquaint you with the core concepts of human development, emphasizing the centrality of relationships, and to explore the implications of the attachment theory of security for children, families, and schools. Through the two approaches of the current theoretical models – attachment research and attachment theory – you will learn to understand attachment in all its complexity. You will explore evidence-based practice through creative instructional strategies and case studies. Objectives By the end of this course you will be able to: Define attachment, describe the components of attachment, recognize attachment security and insecurity, understand the influence of the preschool environment on children’s attachment to their caregivers, identify attachment-based interventions, explain the four-class model of attachment security and insecurity, describe childhood development, and explain the developmental and environmental influences on childhood development. Course content In this course, you will learn to develop a professional understanding of child development and attachment theory. You will gain knowledge of key research and interventions that inform the professional practice of child and family services and attachment theory. Attachment is the dynamic process whereby people connect with others, regulate affect, and make sense of experience (Ainsworth, M., et al., 2009). Human attachment is the foundation of emotional development, and it is an essential factor in children’s healthy growth and development (Meltzoff, 2003). Attachment theory guides us to understand how children are born with biological dispositions that are influenced by the dynamic interplay between nature and nurture. Given the wealth of information available on attachment theory, this course is designed to focus on the centrality of relationships and the importance of an early nurturing environment on the developing self and on other children. In this course, you will develop advanced knowledge and skills in assessment of psychological and emotional well-being of children and adults, and enhanced understanding of interventions, treatment plans and services in human services. It is recommended that you have previous knowledge of assessment of psychosocial well-being and intervention planning. Learning Outcomes By the end of the course, you will be able to: Define development and social interaction, describe the goals of early intervention, describe the four-class model of attachment security and insecurity, demonstrate knowledge of current research literature, identify evidence- 595f342e71

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